

Trinity CE Primary School Primary PE and Sport Premium Report 2018-2019



Key achievements to date:	Areas for further improvement.
<ul style="list-style-type: none"> • Children enjoy a wide variety of competition: dance, football, tag rugby, squash, cross country events and inter school competitions. • Children have experienced additional high quality PE lessons delivered by experienced coaches who focus on the development of the whole child supporting physical, emotional and social well-being. • Our PE leader organises a number of events with other schools including participation in a national netball event. • Development of our Sports Day to include a wider range of events and participation for <u>all children</u>. The our families attending were full of praise; a wonderful day was had by all. • The review of our lettings policy has encouraged the letting of our site for summer camps. 	<ul style="list-style-type: none"> • Increase confidence, knowledge and skills of staff in teaching PE and sport. At present we are heavily reliant on Sports Coaches to deliver PE across the school. • Allocate more time within the school day for staff to be able to organise sport opportunities between schools so that we increase our participation within inter-school competition and events. • Develop further the partnership between the Henley Primary Schools to support further inter-school events. • Develop new roles and responsibilities for identified staff within our school to organize and encourage children's participation in events within and beyond school. • Develop further out swimming programme and assessment procedures so that we track more rigorously the swimming competencies of our children.

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £18,460	Date Updated: Spring 2018		Percentage of total allocation %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	45%
Introduce the Summer Term Trinity Fitness Challenge : to run at lunchtimes. KS2	Sports Coaches to lead the ‘Trinity Challenge’ and deliver during lunchtimes during the Summer Term.	£500	Pupils involved in the Summer Term Trinity Sports Challenge.	Sustainability and suggested next steps The school will continue to maintain the equipment and surfaces it has already invested in to ensure sustainability for the future.
To develop play leaders who will lead activities at lunchtimes for KS1 and EYFS within the school.	Appoint a member of staff to develop the leadership skills of year 6 by training them as play leaders. Physical activities are organised for our younger children at lunchtimes. To purchase resources to support.	£1500	The amount of physical activity undertaken during playtime is increased and the amount of anti-social behavior is decreased.	
Creating zones for a range of activities on the lower and upper playgrounds.	Purchase playground barriers.	£1000	There is a positive whole school impact in terms of children’s behaviour both at lunchtime and in afternoon lessons.	
To encourage the daily use of outdoor table tennis (Tables purchased in 2016-2017.)	To purchase more bat and ping pong balls. To organize table tennis competitions.	£1500	Children’s increased self-esteem and self-confidence as leaders is notable.	
Develop participation in active play and competitive games at lunchtimes	Sports coaches to teach children a range of lunchtime games they can play. E.g. skipping games.	£150	Football no longer dominates the lower playground restricting choice and there is space for other children to play a range of different activities; more children are active. The football zone allows football to continue to be played in a more controlled way.	
Sustain physical education environments.	Maintenance Contracts	£150	More activities for children to choose and engage in.	
		£2000	Environment for play and sport is safe.	
Wider Impact.				
<ul style="list-style-type: none">Pupils are more active in PE lessons - take part without stopping to rest.Standards achieved in PE are raised.Attitudes to learning improved – better concentration in lessons. SAT results improved.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	8%
<p>To timetable 'Celebration' assemblies every week to ensure that the whole school is aware of the importance of PE and Sport and to encourage pupils to share their achievements in assemblies.</p> <p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Children involved in designing the cycling top for the cyclists competing in the Henley to Paris Cycle Ride.</p>	<p>To invite children to share their successes in our celebration assembly; both school and home achievements.</p> <p>To encourage children to participate in the annual Henley Youth Festival and share their dance and gymnastic routines in our assembly.</p> <p>Allocate/purchase notice boards to celebrate and sign post events.</p> <p>Invite rowers from the Henley Regatta event to visit our school to inspire children.</p> <p>Invite cyclists who are participating in the Henley to Paris cycle ride.</p> <p>To organize/ share the competition rules/deadlines and celebrate entries and winners in an assembly.</p> <p>Invite the cycling team into school.</p>	<p>No cost</p> <p>No Cost</p> <p>£200</p> <p>No Cost.</p> <p>Staff Time</p> <p>£300</p>	<p>Increased self esteem/confidence are having an impact on learning across the curriculum</p> <p>Children share their experiences and performances</p> <p>Notice boards share information about activities. Notice board profiles the Playleaders.</p> <p>Personalities invited into school who have spoken about the challenge of rowing and cycling have inspired children to believe they 'can do it;.</p> <p>Cyclists wear the winning design on their Henley to Paris Cycle. Cyclists speak about how they prepared for the race in our celebration assembly.</p>	<p>Sustainability and suggested next steps</p> <p>The SLT has seen the benefits of the raised profile and is committed to funding these areas in the future if the Primary PE and Sport Premium is discontinued.</p>
Wider Impact <ul style="list-style-type: none"> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. Children feel inspired and have a 'Can Do' attitude. Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. Increased self esteem/confidence are having a positive impact on learning across all subjects. 				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	12%
Sports Coaches to support trainee teachers	Timetable trainee teachers to watch PE lessons delivered by Sports Coaches.	£200	Trainee teachers more confident.	Sustainability and suggested next steps Ensure staff roles continue to support sports events for 2018-2019. Increase confidence, knowledge and skills of staff in teaching PE and sport. CPD
Develop opportunities for outdoor learning activities for our younger children	To train a member of staff to deliver outdoor activities and experiences. (healthy living) To purchase appropriate resources to support.	£1000 £500	Member of staff trained to lead outdoor activities for our younger children in the school. Resources purchased to support delivery.	
To provide admin support for Sports Events	Appoint two members of staff to play supportive roles in organising and attending sports events. Hours to be timetabled.	£1000	In place from September 2018	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	15%
Trinity will continue to offer a wider range of activities both within and outside the curriculum in order to have more pupils involved.	To organize external coaches to run clubs in a wide range of Sports Activities at the end of the school day.	Admin/ Staff Time. £1000	Clubs timetabled and venues allocated for the end of the school day during the school week. Summer Camps taking place during the school holiday periods throughout the year.	Sustainability and suggested next steps: To encourage Staff to lead extra activities for children.
Trinity will focus particularly on those pupils who do not take up additional PE and Sport opportunities by encouraging participation in clubs and camps.	To invite external providers to run sports camps throughout the year. To advertise to our parent community, the camps and clubs that are available and organize the venues and offer funding for those that children that cannot afford to pay.	Funding Support £1000	Children who would not normally participate are able to.	

Trinity to extend support beyond that expected of the National Curriculum with emphasis on teaching about Health and Well-being within extra PE lessons.	To appoint coaches to lead classes for an extra hour a week for KS2 children. Coaches to teach about healthy eating and well-being through sport. Emphasis also on responsibility.	£1500	Children understand that eating well for physical activity has many benefits. They understand the importance of being able to perform well in their chosen sport and they understand how to reduce the risk of injury and illness;	To develop our PSHE programme: ensure coverage of healthy eating, exercise and well-being for all year groups.
Wider Impact. <ul style="list-style-type: none"> Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. } 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. – Pupils who were disaffected in school are now engaged and want to take part. Pupils enjoy participating in sport and feel proud of their achievements. 				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	20%
Develop inter House Competitions.	Organisation; To timetable competitions at the end of the Autumn and Spring Terms. Celebrate in assembly.	Resources £250	House Competitions have taken place and celebrated in our Celebration Assemblies.	Sustainability and suggested next steps: Subject Leader of PE to have admin support. Subject Leader of PE to increase participation in competitive support within and beyond school as part of their job description.
Further Sports Day development.	To ensure all children participate in a range of competitive races ; each child earns points for their house. Trophy to be awarded on the day itself with the parent community present.	£250	All children participated in Sports Day and all contributed house points. Children feel a sense of belonging and are proud of the House to which they belong.	
Henley Rugby Club Henley Cricket Club	Contact coaches to come and teach competitive Tag Rugby to KS1 in the Autumn Term and cricket to KS2 children in the summer.	£600	Henley Rugby Club and Henley Cricket club send coaches to the school to deliver Rugby and Cricket programmes.	
To work in partnership with our local primary schools to develop a cycle of competitive events.	To organize events across the year with our partnership schools.	Staff Admin Time £1000		

Centralise resources	To continue to participate in the regional cross country events that take place at the weekend through the Autumn and Spring Term. Storage facilities and areas.	Staff Time. £1000 £500-£1000	Meetings, cost and timetable of events agreed and implemented throughout the year. Cross country events are organized by the school and supported by staff presence. Equipment easily accessible and looked after.	Storage areas ensure PE and play equipment is looked after and is easily accessible to play leaders and staff.
WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> Improved standards in invasion games in curriculum time. All staff have commented on how motivated children are and are proud of their own personal achievements. 				